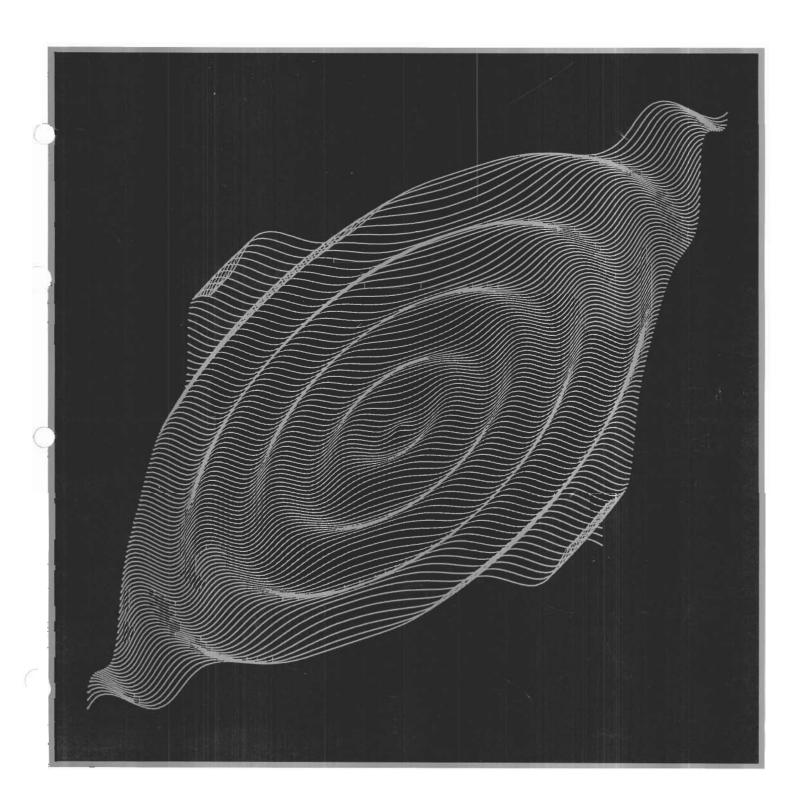
#### **HEWLETT-PACKARD**





**VOL.3 NO.1** 



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#### TO HEWLETT-PACKARD SYSTEM 9100 USERS

In the *HP Keyboard*, we are trying to give you the types of information that will keep you up to date on the latest applications, programs and news concerning the HP System 9100.

This issue includes information on three peripherals, the Model 9160A Marked Card Reader, the new Model 9106A Typewriter Coupler, and the new Model 9125B Calculator Plotter, as well as an invitation to send in or share your mathematics programs.

The Keyboard is your magazine. Let us know what you want to see in it.

#### **FASTER CALCULATOR PLOTTER**

Now you can plot curves and other System 9100 graphic output up to two times as fast as you could before.

The new 9125B Calculator Plotter which is now being delivered plots between two points in as fast as 0.4 second compared to 0.9 second for the 9125A. The resolution and accuracy are the same for either model. This means that for the same plotting time you can program smaller line increments for a smoother curve, or for the same line increments, considerable time is saved in the case of complex plots.

Price and delivery information is available from your local HP salesman.

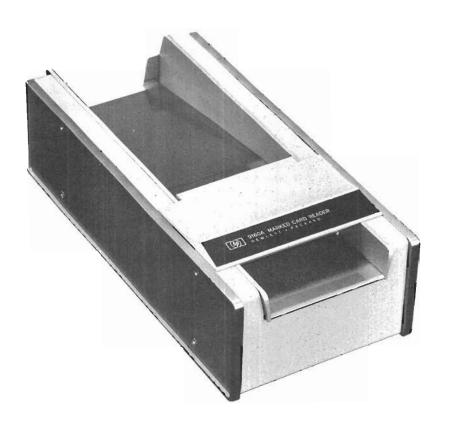
#### **TABLE OF CONTENTS**

# 9160A Speeds Data Input page 1 Programs in this issue: Matrix Inversion, N ≤ 14 page 3 Average Properties of Fluid Mixtures page 11 Carbon Dioxide Content of Human Blood page 17 Calculator Art Contest page 20 Teacher's Corner page 25 Programming Tips page 29

#### COVER

The cover features WAVES, the first prize winning entry in the U.S. branch of the Keyboard's calculator art contest, submitted by Paul Milnarich of El Paso, Texas. See page 20 for details on this and other entries. The deadline for receiving entries from outside the U.S. was extended to February 15 and winners of that branch of the contest will be published in the next Keyboard.





## 9160A Speeds Data Input

The high speed computational ability of the 9100 series calculators points up the fact that most of us are not particularly adept at keying in data. The time required to key in program steps and data points can become a substantial fraction of the total calculator usage. One of the members of the growing family of calculator peripherals was designed by Hewlett-Packard specifically to solve this problem. The model 9160A Marked Card Reader allows easy off-line preparation of data and program instructions for the calculator.

The Marked Card Reader operates on a very simple principle. It reads the relative value of the light reflected off the card. The presence of a soft lead pencil mark alters the character of the reflected light. This difference is detected by photo transistors and sent to the calculator as input information. This information is in the form of octal key codes. Thus, just as depressing a key on the keyboard electrically generates an octal signal for the calculator, coding pencil marks on the marked card generates similar octal key codes.

Inserting the card into the 9160A starts a motor which draws the card past the reader's optical assembly and deposits it in the card hopper. Cards are manually inserted one at a time. Marks are best made with a blunt, soft lead pencil. A single horizontal line through the box is all that is required. Errors may be corrected by completely erasing the incorrect mark. Alternatively, a skip channel is provided on each card. Marking the skip channel causes the 9160A Marked Card Reader to completely ignore that line.

With the calculator set in program mode, operation

of the card reader loads programs from the marked card into the calculator. Each card contains two complete registers of instructions and cards may be cascaded to completely fill the calculator's memory. Program steps are coded in the octal key code by adding the column weights to total the digits of the key code.

The card reader will also operate with the calculator in the run mode to load data directly into the three display registers. The data-formatted marked card is typically used for this application. Digits coded on the data card are entered directly into the calculator's X-register just as are digits keyed from the keyboard. By coding octal 27, the UP instruction, data can be moved into the calculator's Y and Z registers. Thus, it is possible to fill all three display registers in the calculator with data using a single marked card. The final code on the data card will normally be a CONTINUE instruction, octal 47. This will cause the calculator to begin automatic operation and accept and process the data which has just been entered by the marked card.

One special precaution is required when using the 9160A Marked Card Reader to enter data. After executing a stop for data entry the next two instructions stored in the calculator's memory should be PAUSE. Inserting a card in the 9160A blanks the display on the 9100. The printer and plotter take their information from the calculator's display registers. The card must be out of the card reader, for example, to enable executing a print command. The pause instructions allow enough time for the 9160A to eject the mark sense card before continuing with the balance of your program.

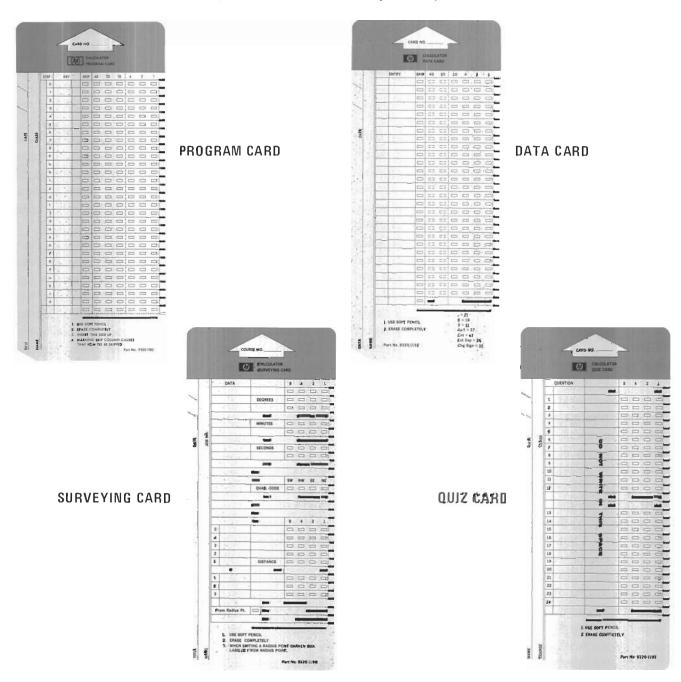
The marked card reader allows many people to simultaneously code programs for the equipment without tying up its keyboard. This is particularly useful in classroom situations. Students can be assigned programming problems which they can prepare at home away from the calculator without any special equipment. Programs prepared in this manner are immediately read into the calculator using the 9160A. This greatly increases machine utilization and allows every student an opportunity to program.

Data preparation can also be particularly time consuming. This is especially true where a number of statistical analyses are to be run on the same set of data. Preparing data on marked cards allows the data to be repetitively fed into the calculator rapidly without any possibility of errors in keyboard entry. You are assured

that the data is exactly the same for each analysis, and it has only to be prepared once.

The marked card also allows data preparation in locations remote from the calculator itself. Surveyors, for example, find marked cards particularly useful in recording field data. At the end of the day's field work, the surveyor gives his notebook to a secretary, who in turn records the field data on marked cards. She uses the cards to run a compass rule adjustment of a traverse, calculating error of closure, precision ratio, and area. The cards are then retained for future reference as a part of the permanent surveying record.

The model 9160A Marked Card Reader speeds data input in many other applications. Your local HP salesman will gladly show you how it can help with your own particular problems.





#### MATRIX INVERSION, N≤14

Program II
Revised 15 Dec. 1970

This program will determine the inverse, A<sup>-1</sup>, of a square matrix, A. The matrix can be shown in the following form:

$$A = \begin{pmatrix} A_{11}A_{12}A_{13} & . & . & . & A_{1N} \\ A_{21}A_{22}A_{23} & . & . & . & A_{2N} \\ A_{31}A_{32}A_{33} & . & . & . & A_{3N} \\ . & . & . & . & . & . \\ A_{N1}A_{N2}A_{N3} & . & . & . & A_{NN} \end{pmatrix}$$
 for 2\(\leq N\leq 14\)

The program uses a modified Gauss-Jordan elimination technique. New elements are overlayed as they are computed in order to save storage space. In addition, a pivot search is utilized to maximize accuracy and allow the inclusion of "zero" elements in the initial matrix.

The user inputs the value of "N" and the matrix elements, row by row, either manually or using marked cards and the HP Model 9160A Marked Card Reader. The elements are stored in the 9101A from register 247

through 247 - (N x N). After the matrix has been loaded, the user may change any of the elements that were incorrectly specified by using the Corrector Option.

In the event that the matrix is singular, the calculator will execute a programmed error routine. This routine calls for division by zero, placing a 9.999 999 999 x 10<sup>99</sup> in the Y-register and lighting the error light. The program will also stop execution.

Maximum execution time (for N=14) is approximately 3-2/3 minutes. Upon completion of the program, the calculator will print out the inverse matrix, row by row. The inverse matrix is now stored in the 9101A over the original matrix.

With the Checking Option, the user may invert the inverse matrix  $(A^{-1})$  to reobtain the original matrix. Comparing the reinverted matrix values with the original ones gives an indication of the inversion accuracy for a particular problem. Errors are partly due to inverting and partly to reinverting.

#### Editor's Note:

The original 14 x 14 Matrix Inversion program published in the 9101A Library and in *Keyboard* Vol. 2 No. 2 has some discrepancies which result in incorrect answers in some cases. The program published here has been revised to eliminate the discrepancies. In addition it allows easy reinversion to check operational accuracy, and allows optional data entry via marked cards.

Reference: V.N. Faddeeva. Computational Methods of Linear Algebra, Dover Publications, Inc., New York. 1959. pp. 85-89.

/	·	4	)	0	
	PROGRAM LOADING				
1.	File protect switch: OFF				
2.	PRESS: END				
3.	PRESS: CLEAR, FMT, SET FLAG		0	0	0
4.	ENTER PROGRAM P <sub>0</sub>				
5.	PRESS: O, FMT, FMT		4	0	0
6.	ENTER PROGRAM P <sub>1</sub>				
7.	PRESS: 1, FMT, FMT		13	0	0
8.	ENTER PROGRAM P <sub>2</sub>				
9.	PRESS: 2, FMT, FMT		23	0	0
10.	ENTER PROGRAM P <sub>3</sub>				
11.	PRESS: 3, FMT, FMT		29	0	0
12.	ENTER PROGRAM P <sub>4</sub>				
13.	PRESS: 4, FMT, FMT		37	0	0
	PROGRAM EXECUTION				
1.	PRESS: 0, FMT, GO TO		4		
2.	PRESS: CONTINUE		14	(Maximur	n N)
3.	ENTER DATA: N (2≤N≤14)		N		
4.	PRESS: CONTINUE		0	j(col.)	i(row)
5.	ENTER DATA: A <sub>ij</sub> (by rows)		$A_{ij}$	j	i
6.	PRESS: CONTINUE				
	Return to step 5 to enter the next element of the matrix.				
	After all elements have been entered:		0	0	0
7.	Check the printout to be sure the correct values have been entered.				

- 8. If incorrect values have been entered, proceed to the Corrector Option.
- 9. If all the elements are correct, PRESS: CONTINUE.

The calculator will begin execution.

10. OUTPUT: (by rows)  $1 \le i \le N$ ,  $1 \le j \le N$   $A_{ii}^{-1}$ 

The original matrix is no longer in storage. To rerun the program for a new matrix return to execution step 1, or to check the inverse enter the Checking Option and PRESS: CONTINUE.

0

0

0

V DE LES V V X

#### **CHECKING OPTION**

- 1. ENTER CHECKING OPTION PROGRAM.
- 2. PRESS: CONTINUE
- 3: (by rows)  $A = (A^{-1})^{-1}$

#### **CORRECTOR OPTION**

- PRESS: END, ENTER CORRECTOR OPTION PROGRAM
- 2. PRESS: CONTINUE
- 3. ENTER CORRECT DATA:  $i, j, A_{ij}$   $A_{ij}$  j(col.) i(row)
- 4. PRESS: CONTINUE

The calculator will store the correct  $A_{\rm ij}$  value in the 9101A. To replace additional elements, return to step 3 above.

After all corrections are made:

- 5. PRESS: 1, FMT, GO TO
- 6. PRESS: CONTINUE

The calculator will begin execution.

#### **EXAMPLES**

	1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	2.6	3	7	-8	-4	6	-3	5	1	2	17	-1	.5	4
2	2.2	4	.34	8.7	6.6	1.7	.54	1.2	-3.4	.61	5.8	.9	40	.55
3	.7	.44	7	7.7	.97	-9.8	.24	.75	.67	.48	3.3	2	3.9	92
4	5.3	-5.1	5.9	1.3	.63	2.3	.81	.98	.42	33	.65	7.4	1.1	.94
5	7.4	2.1	-7.9	.91	.56	7.1	19	-2.3	.44	.99	3.7	.44	.52	.41
6	5.0	.26	5.6	.47	4.2	.93	-6.6	2.1	5.1	.42	4.4	58	.21	9.1
7	3.4	4.7	6	.75	8.3	.47	1.2	.5	.46	6.2	2.5	.84	63	7.3
8	7.5	2.1	3.5	-4.3	.74	9	5.6	.69	.25	1.2	8.6	.6	5.5	8.5
9	-5.9	9.1	7.2	.2	.58	9.1	.95	8.6	2.3	.87	.99	.67	1.2	6.4
10	4.3	-9.4	.37	.75	66	7.6	.79	8.1	83	.5	.94	.24	3.1	.78
11	1.9	8.5	.16	.54	6.5	17	.7	3.1	6.5	.42	.88	.18	0.7	59
12	.73	5	.2	-1.2	6.1	.91	.86	.1	.83	4	7.7	3.8	.74	18
13	.5	-8.3	1.2	6	3.4	3.8	9.2	2.9	.79	.79	-8.7	.39	.94	.53
14	3	6.9	.98	5.5	.48	7.9	1.3	8.1	1.1	.22	4.1	.66	-7.8	2

Sample Inverted Matrix Rows:	EXAMPLES	Sample Reinverted Matrix Rows:
LETT - PACKARD HEWLETT - PACKARD HEW  1	1st Row	- PACKARD HEWLETT - PACKARD HE
EWLETT . PACKARD HEWLETT . PACKARD HE  1	6th Row	TT. PACKARD HEWLETT. PACKARD HEWLET
HEWLETT . PACKARD HEWLETT . PACKARD  1	14th Row	FIT. PACKARD HEWLETT. P

#### **HILBERT MATRIX**

The Hilbert matrix of order n

$$H_{n} = \begin{bmatrix} 1 & \frac{1}{2} & \frac{1}{3} & & & \frac{1}{n} \\ \frac{1}{2} & \frac{1}{3} & \frac{1}{4} & & \frac{1}{n+1} \\ \frac{1}{3} & \frac{1}{4} & \frac{1}{5} & & \frac{1}{n+2} \\ \frac{1}{n} & \frac{1}{n+1} & & & \frac{1}{2n-1} \end{bmatrix}$$

is frequently used in testing algorithms for matrix inversion, because a very small change in the coefficients produces a very large change in the solution. The example below shows the results of inverting and reinverting a Hilbert matrix of order 5.

#### Original Matrix

```
5.
 EEEEEE.
 . 25
 . ∃
 . 5
 EEEEE
 .25 .
 2
 166567
 EEEEEE.
 -25
 . 2
 ISSSET
 . 142857
 . 25
 . 188667
 142857
 125 .
 . 166667
 142857
 .125:
```

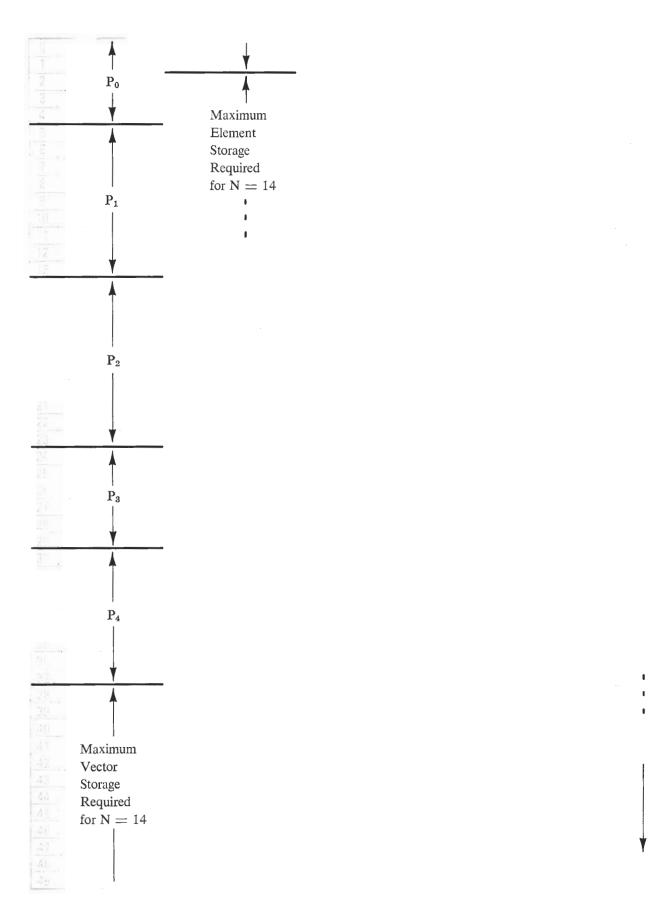
#### Inverted

A N D	961	Ξ.	3 19	10	
D HEWLETT · PACKARD	-3. 1.	DAE 205 Ea	183 113 203	120 1559 1438 1295 1295	□3 □2
HEWLETT . PACKARD	크.	178	1.8.1 2001 1.5.1	15 74 5 1 0 5 7 9 15 5 1	03 04 04
HEWLETT . PACKARD	크 크 - 1	178 181 285	200 200 200	2020 2020 2010 2010 357	04.
T - PACKARD HE	E.	251 262 270	1723 1439 1581	E1EH 0236 041E 344E 234E	04 05 05
PACKARD HEWLET	-1. S.	472 582 020	195 191 105	1244 1795 1748 1748 1755	02 04 04 05

#### Reinverted

	nemverteu
• • • • • • • • • • • • • • • • • • •	5.
CKARD HEWLETT - PACK	. 250000 . 250000 . 250000 . 250000
D HEWLETT • PACKARD	000002. EEEEEE. 000005. C33331.
HEWLETT . PACKARD	EEEEEE . 000025 . 000005 . 188881 . 128581 .
LETT • PACKARD	000025 000005 183881 128541 000251
T • PACKARD HEW	000005 183831 128541 000251

Reference: D. Morsund and C. Duris, *Elementary Theory and Application of Numerical Analysis*, McGraw-Hill Book Company, New York, 1967, pp 61-63 and 159-162.



Program Po F	Program P <sub>1</sub>	Program P <sub>2</sub>	Program P <sub>3</sub>
00 CLR 20 01 1 01 02 4 04 03 STP 41 04 PSE 57 05 INT 64 06 PNT 45 07 PNT 45 08 XTO 23 09 d 17 0a 1 01 0b + 33 0c AC+ 60 0d RCL 61	00 a 13 50 2 02 01 UP 27 51 4 04 02 1 01 52 8 10 03 + 33 53 XEY 30 04 d 17 54 - 34 05 X <y 06="" 07="" 08="" 09="" 0a="" 0b="" 10="" 13="" 16="" 20="" 23="" 25="" 27="" 40="" 42="" 52="" 55="" 56="" 57="" 58="" 59="" 5a="" 5b="" 8="" a="" c="" clr="" dn="" fmt="" up="" x="" xto="" yto=""  y ="" π="">Y 53 0c c 16 5c 1 01 0d XTO 23 5d 0 00</y>	00 f 15 50 X <y +="" -="" 0="" 00="" 01="" 02="" 03="" 04="" 05="" 06="" 07="" 08="" 09="" 0a="" 0b="" 0c="" 0d="" 1="" 11="" 13="" 14="" 15="" 15<="" 16="" 17="" 2="" 27="" 33="" 34="" 36="" 4="" 40="" 50="" 51="" 52="" 53="" 54="" 55="" 56="" 57="" 58="" 59="" 5a="" 5b="" 5c="" 5d="" 61="" 9="" a="" b="" c="" d="" f="" rcl="" td="" up="" x="" x<y="" yto=""><td>00 CLR 20 50 XEY 30 01 RCL 61 51 - 34 02 1 01 52 DN 25 03 + 33 53 FMT 42 04 d 17 54 π 56 05 X<y 0="" 00="" 05="" 06="" 07="" 08="" 09="" 0a="" 0b="" 0c="" 0d="" 12="" 15="" 16="" 20="" 23="" 27="" 37="" 40="" 43="" 44="" 45="" 46<="" 47="" 5="" 52="" 55="" 56="" 57="" 58="" 59="" 5a="" 5b="" 5c="" 5d="" c="" clr="" clx="" cnt="" e="" end="" f="" gto="" ifg="" pnt="" td="" up="" xto="" yto=""></y></td></y>	00 CLR 20 50 XEY 30 01 RCL 61 51 - 34 02 1 01 52 DN 25 03 + 33 53 FMT 42 04 d 17 54 π 56 05 X <y 0="" 00="" 05="" 06="" 07="" 08="" 09="" 0a="" 0b="" 0c="" 0d="" 12="" 15="" 16="" 20="" 23="" 27="" 37="" 40="" 43="" 44="" 45="" 46<="" 47="" 5="" 52="" 55="" 56="" 57="" 58="" 59="" 5a="" 5b="" 5c="" 5d="" c="" clr="" clx="" cnt="" e="" end="" f="" gto="" ifg="" pnt="" td="" up="" xto="" yto=""></y>
10 UP 27 11 d 17 12 X=Y 50 13 CNT 47 14 SFL 54 15 CLX 37 16 STP 41 17 PSE 57 18 IFG 43 19 SFL 54 1a PNT 45 1b PNT 45 1c RDN 31 1d 1 01	10 b 14 60 X=Y 50 11 UP 27 61 1 01 12 1 01 62 0 00 13 + 33 63 YTO 40 14 CLX 37 64 c 16 15 XTO 23 65 b 14 16 f 15 66 XTO 23 17 d 17 67 e 12 18 X <y 0="" 00="" 01="" 06="" 1="" 13="" 14="" 19="" 1a="" 1b="" 1c="" 1d="" 35<="" 40="" 44="" 50="" 52="" 6="" 61="" 68="" 69="" 6a="" 6b="" 6c="" 6d="" a="" b="" div="" gto="" rcl="" td="" x="Y" yto=""><td>10 RCL 61 60 + 33 11 d 17 61 2 02 12 X 36 62 4 04 13 - 34 63 8 10 14 2 02 64 XEY 30 15 4 04 65 - 34 16 8 10 66 c 16 17 XEY 30 67 RDN 31 18 - 34 68 FMT 42 19 YTO 40 69 π 56 1a b 14 6a RDN 31 1b a 13 6b d 17 1c - 34 6c X 36 1d YE 24 6d - 34</td><td>10 1 01 11 + 33 12 d 17 13 X<y 52<br="">14 0 00 15 1 01 16 X=Y 50 17 SFL 54 18 CNT 47 19 YTO 40 1a f 15 1b CLX 37 1c RDN 31 1d DN 25</y></td></y>	10 RCL 61 60 + 33 11 d 17 61 2 02 12 X 36 62 4 04 13 - 34 63 8 10 14 2 02 64 XEY 30 15 4 04 65 - 34 16 8 10 66 c 16 17 XEY 30 67 RDN 31 18 - 34 68 FMT 42 19 YTO 40 69 π 56 1a b 14 6a RDN 31 1b a 13 6b d 17 1c - 34 6c X 36 1d YE 24 6d - 34	10 1 01 11 + 33 12 d 17 13 X <y 52<br="">14 0 00 15 1 01 16 X=Y 50 17 SFL 54 18 CNT 47 19 YTO 40 1a f 15 1b CLX 37 1c RDN 31 1d DN 25</y>
20 - 34 21 d 17 22 X 36 23 f 15 24 + 33 25 2 02 26 4 04 27 8 10 28 XEY 30 29 - 34 2a DN 25 2b FMT 42 2c YTO 40 2d IFG 43	20 UP 27 70 STP 41 21 1 01 71 XTO 23 22 X=Y 50 72 c 16 23 4 04 73 d 17 24 7 07 74 UP 27 25 - 34 75 X 36 26 UP 27 76 a 13 27 f 15 77 + 33 28 + 33 78 2 02 29 DN 25 79 4 04 2a X>Y 53 7a 8 10 2b 4 04 7b XEY 30 2c 7 07 7c - 34 2d XTO 23 7d DN 25	20 b 14 70 2 02 21 f 15 71 4 04 22 - 34 72 8 10 23 b 14 73 XEY 30 24 FMT 42 74 - 34 25 π 56 75 a 13 26 XEY 30 76 - 34 27 FMT 42 77 DN 25 28 DIV 35 78 UP 27 29 GTO 44 79 FMT 42 2a 0 00 7a π 56 2b 0 00 7b RUP 22 2c 1 01 7c X 36 2d UP 27 7d YE 24	20 1 01 21 + 33 22 d 17 23 UP 27 24 X 36 25 2 02 26 4 04 27 8 10 28 XEY 30 29 - 34 2a YTO 40 2b c 16 2c DN 25 2d XEY 30
30 3 03 31 8 10 32 CLX 37 33 UP 27 34 1 01 35 GTO 44 36 0 00 37 c 16 38 RCL 61 39 X=Y 50 3a 4 04 3b 2 02 3c AC- 63 3d GTO 44	30 f 15 80 FMT 42 31 d 17 81 YTO 40 32 UP 27 82 2 02 33 X 36 83 FMT 42 34 f 15 84 GTO 44 35 + 33 85 GTO 44 36 2 02 86 0 00 37 4 04 87 0 00 38 8 10 88 PNT 45 39 XEY 30 89 PNT 45 3a - 34 8a 3 03 3b b 14 8b FMT 42 3c XEY 30 8c GTO 44 3d FMT 42 8d END 46	30 b 14 80 f 15 31 FMT 42 81 a 13 32 π 56 82 XEY 30 33 DIV 35 83 - 34 34 b 14 84 RDN 31 35 FMT 42 85 + 33 36 YTO 40 86 RDN 31 37 YTO 40 87 YE 24 38 b 14 88 f 15 39 c 16 89 FMT 42 3a XEY 30 8a - 34 3b 1 01 8b RUP 22 3c + 33 8c - 34 3d d 17 8d UP 27	30 - 34 31 f 15 32 XEY 30 33 FMT 42 34 π 56 35 X=Y 50 36 3 03 37 b 14 38 GTO 44 39 1 01 3a d 17 3b c 16 3c XEY 30 3d e 12
40 0 00 41 a 13 42 CLR 20 43 XTO 23 44 a 13 45 STP 41 46 PSE 57 47 1 01 48 FMT 42 49 GTO 44 4a END 46	40 π 56 41 X=Y 50 42 1 01 43 0 00 44 GTO 44 45 1 01 46 d 17 47 b 14 48 UP 27 49 d 17 4a X 36 4b - 34 4c a 13 4d + 33	40 X <y +="" 01="" 03="" 04="" 1="" 11="" 12="" 13="" 14="" 15="" 16="" 17="" 22="" 3="" 30="" 32="" 33="" 36="" 37="" 4="" 40="" 41="" 42="" 43="" 44="" 45="" 46="" 46<="" 47="" 48="" 49="" 4a="" 4b="" 4c="" 4d="" 50="" 52="" 9="" 90="" 91="" 92="" 93="" 94="" 95="" 96="" 97="" 98="" 99="" 9a="" 9b="" 9c="" 9d="" a="" b="" c="" chs="" clx="" d="" e="" end="" f="" fmt="" gto="" rup="" td="" x="" xey="" yto=""><td>40 - 34 41 DN 25 42 FMT 42 43 π 56 44 UP 27 45 1 01 46 - 34 47 d 17 48 X 36 49 DN 25 4a + 33 4b 2 02 4c 4 04 4d 8 10</td></y>	40 - 34 41 DN 25 42 FMT 42 43 π 56 44 UP 27 45 1 01 46 - 34 47 d 17 48 X 36 49 DN 25 4a + 33 4b 2 02 4c 4 04 4d 8 10

#### EXTENDED MEMORY Program II

Program P4	Checking Option	Corrector Option	
		·	Y++ Code
00 CLR 20 50 - 34 01 RCL 61 51 UP 27 02 1 01 52 DN 25 03 + 33 53 b 14 04 d 17 54 - 34 05 X <y -="" 00="" 01="" 03="" 06="" 07="" 08="" 09="" 0b="" 0c="" 0d="" 1="" 12="" 13="" 25="" 25<="" 27="" 3="" 34="" 40="" 52="" 55="" 56="" 57="" 58="" 59="" 5a="" 5b="" 5c="" 5d="" 61="" 7="" a="" dn="" e="" rcl="" rdn="" td="" up="" yto=""><td>01 1 01 02 + 33 03 d 17 04 X<y 52<br="">05 8 10 06 a 13 07 YTO 40 08 e 12 09 YTO 40 0a b 14 0b c 16 0c XEY 30</y></td><td>50 XEY 30 00 CLR 20 51 - 34 01 STP 41 52 b 14 02 PSE 57 53 UP 27 03 PSE 57 54 1 01 04 PNT 45 55 - 34 05 PNT 45 56 d 17 06 AC+ 60 57 X 36 07 DN 25 58 DN 25 08 1 01 59 - 34 09 - 34 5a YTO 40 0a d 17 5b a 13 0b X 36 5c RCL 61 0c e 12 5d 1 01 0d + 33</td><td>T-PACKAR</td></y>	01 1 01 02 + 33 03 d 17 04 X <y 52<br="">05 8 10 06 a 13 07 YTO 40 08 e 12 09 YTO 40 0a b 14 0b c 16 0c XEY 30</y>	50 XEY 30 00 CLR 20 51 - 34 01 STP 41 52 b 14 02 PSE 57 53 UP 27 03 PSE 57 54 1 01 04 PNT 45 55 - 34 05 PNT 45 56 d 17 06 AC+ 60 57 X 36 07 DN 25 58 DN 25 08 1 01 59 - 34 09 - 34 5a YTO 40 0a d 17 5b a 13 0b X 36 5c RCL 61 0c e 12 5d 1 01 0d + 33	T-PACKAR
10 1 01 60 FMT 42 11 + 33 61 π 56 12 UP 27 62 XEY 30 13 DN 25 63 FMT 42 14 c 16 64 π 56 15 XEY 30 65 YE 24 16 - 34 66 a 13 17 YTO 40 67 XEY 30 18 b 14 68 FMT 42 19 e 12 69 YTO 40 1a XEY 30 6a a 13 1b FMT 42 6b RUP 22 1c π 56 6c FMT 42 1d X=Y 50 6d YTO 40	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	69 HEWE
20 2 02 70 GTO 44 21 5 05 71 3 03 22 GTO 44 72 a 13 23 0 00 73 CLR 20 24 d 17 74 XTO 25 25 c 16 75 a 13 26 XEY 30 76 1 01 27 - 34 77 FMT 42 28 DN 25 78 GTO 44 29 FMT 42 79 END 46 2b UP 27 2c b 14 2d FMT 42	21 XEY 30 22 - 34 23 YTO 40 24 a 13 25 b 14 26 XEY 30 27 FMT 42 28 π 56	70 YE 24 71 a 13 72 XEY 30 73 FMT 42 74 YTO 40 75 a 13 76 RUP 22 77 FMT 42 78 YTO 40 79 GTO 44 7a 4 04 7b 1 01 7c c 16 7d UP 27	Stars,
30 YTO 40 31 DN 25 32 e 12 33 X=Y 50 34 0 00 35 1 01 36 YTO 40 37 b 14 38 CLX 37 39 XTO 23 3a f 15 3b UP 27 3c 1 01 3d + 33	30 9 11 31 CHS 32 32 XEY 30 33 a 13 34 FMT 42 35 YTO 40 36 DN 25 37 e 12 38 X=Y 50 39 7 07 3a c 16 3b YTO 40 3c b 14 3d CLX 37	80 e 12 81 - 34 82 1 01 83 CHS 32 84 XEY 30 85 FMT 42 86 X 36 87 GTO 44 88 0 00 89 0 00 8a 4 04 8b FMT 42 8c GTO 44 8d END 46	Minua II x in
40 d 17 41 X <y 52<br="">42 0 00 43 1 01 44 YTO 40 45 f 15 46 1 01 47 - 34 48 d 17 49 X 36 4a 2 02 4b 4 04 4c 8 10 4d XEY 30</y>	40 XTO 23 41 f 15 42 UP 27 43 1 01 44 + 33 45 d 17 46 X <y 52<br="">47 1 01 48 4 04 49 YTO 40 4a f 15 4b 2 02 4c 4 04 4d 8 10</y>		





#### **AVERAGE PROPERTIES** OF FLUID MIXTURES

by Walter Karger

PART NO. 09100-75609 9100B ONLY

This set of programs allows the averaging of several constants (properties such as MW, Te, pe, Cp) for a fixed or variable composition, where the fraction of each component (x<sub>i</sub>) is derived in turn from either its weight (w<sub>i</sub>) or its volume (v<sub>i</sub>). The relationships that are used are:

#### For Program IA:

$$MW_{av} = \underbrace{\frac{\Sigma w_i}{MW}}_{i} \text{ and } x_i = \underbrace{\frac{(\frac{W}{MW})_{i}}{MW}_{i}}_{i}$$

#### For Program IB:

$$MW_{av} = \frac{\Sigma (MW \cdot v)_i}{\Sigma v_i} \text{ and } x_i = \frac{v_i}{\Sigma v_i}$$

Both programs store  $x_i$  for up to 16 components.

#### For Program II:

$$p_c = \Sigma(X_i \cdot p_c, i); \quad T_c = \Sigma(X_i \cdot T_c, i), etc.$$

This program, cascaded from Program I, averages any two properties at a time, for a given composition of up to 16 components. Additional properties can be averaged, two at a time, by rerunning the program, with the same stored composition.

#### For Program III:

Using the same relations as Program II, it averages two properties for a variable composition of up to 16 components. Additional compositions can be considered by rerunning the program.

As an example, the programs allow calculating pseudocritical temperature T<sub>e</sub>, pseudocritical pressure p<sub>e</sub> and molal specific heats MCp at two different temperatures for a mixture of gases. One application is in thermodynamics of gas compression or gas expansion. Pseudocritical properties are used to obtain the compressibility Z of a gas mixture, and average specific heats to calculate

 $c_p/c_v$  in accordance with the relation  $\,c_p/c_v = \frac{MC_p}{MC_p\text{-R}}$ 

with R = 1.987 in the usual English units.

The programs are written for use with the model 9100B computing Calculator and the 9120A Printer.

Program I, after entry of the molecular weight (MW) of each component, stores in memory the mole fraction x (or mole percent: 100) of each component i, up to a maximum of 16. If the average properties of these components are required for this particular percentage composition only, proceed directly to Program II. If, as happens in multistage compression problems, the mole fractions of the gases change from stage to stage while the kinds of gases and their properties remain the same, first recall, and print out manually, the mole fractions stored after completing Program I. Then proceed to Program III. Program III stores two properties of each gas and calculates their molal average. If more than two physical properties are to be averaged the program can be rerun.

*NOTE*: Property I (which may be  $T_e$  or  $p_e$ ) in this program will always be rounded down to an integer, and Property 2 must not be larger than 10,000. Should Property 1 contain a significant fraction (as in the case of MC<sub>p</sub>), it must be multiplied before data entry by 10, 100, 1000 etc. so that no significant figures are lost.

Units are as follows, with ∑ designating sum, subscripts i designating component i, av denoting average, and 50 or 300, for example, referring to 50°F or 300°F:

weight, or weight flow, in any consistent units (lb, lb/min, lb/hr, kg/hr, etc.)

m =moles (or lb-moles/min, kg-moles/hr, etc.)

 $p_{\rm e} =$ critical pressure in psia, atm absolute or kg/cm<sup>2</sup> abs.

 $T_c =$ critical temperature in degrees absolute

MC<sub>p</sub> = specific heat of one mole, at constant pressure, with a subscript designating the temperature (in BTU/mol-°F or Cal/mol-°C)

volume in CFM, moles, mole percent, v = SCFH, etc.



Program IA		Program III	Char
	1 7 07 a1 9 11 2 YE 24 a2 0 00 3 8 10 a3 YE 24 4 DIV 35 a4 - 34 5 YE 24 a5 f 15 6 8 10 a6 YE 24 7 YE 24 a7 - 34 8 9 11 a8 e 12 9 DIV 35 a9 YE 24 a YE 24 aa - 34	21 GTO 44 01 XTO 23 22 0 00 02 d 17 23 2 02 03 UP 27 24 RCL 61 04 1 01	50 INT 64 a0 7 07 51 - 34 a1 YE 24 52 RUP 22 a2 6 06 53 X 36 a2 YE 24 56 c 16 a6 4 04 57 RDN 31 a7 YE 24 58 DN 25 a8 3 03 59 X 36 a9 YE 24 56 a2 EEX 26 aa 2 02 5b 4 04 ab YE 24 5c X 36 ac 1 01 5d XFR 67 ad RTN 77
11 DIV 35 6 12 XEY 30 6 13 CNT 47 6 14 PNT 45 6 15 PNT 45 6 16 RUP 22 6 17 AC+ 60 6 18 GTO 44 6 19 SUB 77 6 1a a 13 6 1b 3 03 6 1c CLX 37 6	2 0 00 b2 YE 24	30 1 01 10 PNT 45 31 8 10 11 UP 27 32 X=Y 50 12 EEX 26 33 2 02 13 4 04 34 4 04 14 DIV 35 35 DN 25 15 DN 25 36 GTO 44 16 XEY 30 37 SUB 77 17 INT 64 38 4 04 18 + 33 39 0 00 19 GTO 44 3a DN 25 1a SUB 77 3b GTO 44 1b 8 10 3c 2 02 1c 6 06 3d c 16 1d CLX 37	60 - 34 b0 END 46 61 c 16 62 XEY 30 63 AC+ 60 64 PNT 45 65 PNT 45 66 CLX 37 67 UP 27 68 GTO 44 69 3 03 6a 8 10 6b 1 01 6c + 33 6d 1 01
21 0 00 7 22 2 02 7 23 RCL 61 7 24 XEY 30 7 25 UP 27 7 26 DN 25 7 27 DIV 35 7 28 PNT 45 7 29 YE 24 7 26 DIV 35 7 27 DIV 35 7 28 PNT 45 7 29 YE 24 7 20 DIV 35 7 20 DIV 35 7 21 DIV 35 7 22 YE 24 7 24 7 25 DIV 35 7 26 DIV 35 7 27 DIV 35 7 28 PNT 45 7 29 YE 24 7 20 DIV 35 7 20 DIV 35 7 20 DIV 35 7	70	40 RDN 31 20 UP 27 41 YE 24 21 GTO 44 42 - 34 22 0 00 43 f 15 23 2 02 44 YE 24 24 1 01 45 - 34 25 + 33 46 e 12 26 1 01 47 YE 24 27 8 10 48 - 34 28 X=Y 50 49 d 17 29 3 03 4a YE 24 2a 6 06 4b c 16 2b DN 25 4c YE 24 2c GTO 44 4d b 14 2d SUB 77	70 8 10 71 X=Y 50 72 7 07 73 d 17 74 DN 25 75 GTO 44 76 SUB 77 77 8 10 78 6 06 79 UP 27 7a GTO 44 7b 6 06 7c b 14 7d RCL 61
31 2 02 32 DIV 35 33 YE 24 34 2 02 35 YE 24 36 3 03 37 DIV 35 38 YE 24 39 3 03 3a YE 24 3b 4 04 3c DIV 35	80 DIV 35 00 CLR 20 81 YE 24 01 XTO 23 82 - 34 02 d 17 83 e 12 03 UP 27 84 YE 24 04 1 01 85 - 34 05 + 33 86 f 15 06 YTO 40 87 DIV 35 07 d 17 88 YE 24 08 CLX 37 89 - 34 09 STP 41 8a f 15 0a IFG 43 8b GTO 44 0b 2 02 8c 0 00 0c c 16 8d 0 00 Od PNT 45	50 YE 24 30 8 10 51 a 13 31 6 06 52 YE 24 32 UP 27 53 0 00 33 GTO 44 54 YE 24 34 2 02 55 9 11 35 4 04 56 YE 24 36 CLR 20 57 8 10 37 XTO 23 58 YE 24 38 d 17 59 7 07 39 UP 27 5a YE 24 3a 1 01 5b 6 06 3b + 33 5c YE 24 3c YTO 40 5d 5 05 3d d 17	80 UP 27 81 CLX 37 82 PNT 45 83 GTO 44 84 0 00 85 0 00 86 YE 24 87 - 34 88 f 15 89 YE 24 8a - 34 8b e 12 8c YE 24 8d - 34
41 YE 24 42 5 05 43 DIV 35 44 YE 24 45 5 05 46 YE 24	90 1 01 10 GTO 44 91 + 33 11 SUB 77 92 1 01 12 4 04 93 8 10 13 0 00 94 X=Y 50 14 XEY 30 95 2 02 15 X 36 96 3 03 16 RUP 22 97 DN 25 17 XEY 30 98 GTO 44 18 X 36 99 SUB 77 19 RDN 31 9a a 13 1a PNT 45 9b 3 03 1b PNT 45 9c UP 27 1c AC+ 60 9d CNT 47 1d CLX 37	60 YE 24 40 CLX 37 61 4 04 41 STP 41 62 YE 24 42 IFG 43 63 3 03 43 6 06 64 YE 24 44 b 14 65 2 02 45 GTO 44 66 YE 24 46 SUB 77 67 1 01 47 8 10 68 YTO 40 48 6 06 69 - 34 49 YTO 40 6a f 15 4a - 34 6b RTN 77 4b f 15 4c XEY 30 4d UP 27	90 d 17 91 YE 24 92 c 16 93 YE 24 94 b 14 95 YE 24 96 a 13 97 YE 24 98 0 00 99 YE 24 9a 9 11 9b YE 24 9c 8 10 9d YE 24

5 x y z

#### PROGRAM IA

- 1. PRESS: GO TO ( ) ( ), -, 0,0
- 2. ENTER PROGRAM
- 3. PRESS: GO TO ( ) ( ), -, 0, 0
- 4. PRESS: CONTINUE

i

5. ENTER DATA: Wi, MWi

 $MW_i$   $w_i$ 

6. PRESS: CONTINUE

 $m_i$   $MW_i$   $w_i$ 

Return to step No. 5 to enter data for each component. After all data has been entered,

- 7. PRESS: SET FLAG
- 8. PRESS: CONTINUE

 $\sum m$   $MW_{ay}$   $\sum w$ 

The mole fraction of each of the components is now stored in the calculator.

Proceed to program II or program III.

#### PROGRAM IB

To run this program using volumes ( $v_i$  and  $\Sigma v$ ) instead of weights ( $w_i$  and  $\Sigma w$ ) change the following steps:

$$-1, 1 (X)$$

#### EXAMPLES PROGRAMIA

$\begin{array}{c} w_i \\ MW_i \\ m_i \end{array}$			
$\begin{array}{c} w_2 \\ MW_2 \\ m_2 \end{array}$	120. 120. 2.08469	•	PACKARD
•	150.05		250. 44.09 5.67022
	ACKARD H	•	280. 42.08 6.17871
•	170- 2-02 84-15842	•	
•	200. 24.08 5.86854	Σw MW <sub>av</sub> Σm	

5 x y z

 $pc_i$ 

PROGRAM II

1.	PRESS:	GO	TO	(	)	(	)	,	-,	0,	0	
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- 2. ENTER PROGRAM
- 3. PRESS: GO TO ( ) ( ), -, 0,0
- 4. PRESS: CONTINUE

6. PRESS: CONTINUE

i

5. ENTER DATA: Tci, pci

i  $X_i$  $Tc_i$  $pc_i$ 

 $Tc_i$ 

Return to step No. 5 to enter data for each component. After all data has been entered,

- 7. PRESS: SET FLAG
- 8. PRESS: CONTINUE

0  $\sum x_i Tc_i \quad \sum x_i pc_i$ 

To rerun the program for additional properties of the same stored mole fractions, return to step No. 5.

#### **PROGRAM III**

- PRESS: GO TO ( ) ( ), -, 0, 0
- ENTER PROGRAM
- 3. PRESS: GO TO ( ) ( ), -, 0, 0
- 4. PRESS: CONTINUE

i

- $\mathbf{P_{2i}}$ i 5. ENTER DATA: PHYSICAL PROPERTIES TO BE AVERAGED P1i, P2i  $P_{1i}$
- 6. PRESS: CONTINUE

Return to step No. 5 to enter data for each component. After all data has been entered,

- 7. PRESS: SET FLAG
- 8. PRESS: CONTINUE

i

9. ENTER DATA: mole fraction x<sub>i</sub>

i  $X_{i}$ 

10. PRESS: CONTINUE

 $x_iP_{2i}$  $x_i P_{1i}$  $\mathbf{x_i}$ 

Return to step No. 9 to enter data for each component. After all data has been entered,

- 11. PRESS: SET FLAG
- 12. PRESS: CONTINUE

 $\sum x_i P_{2i}$  $\Sigma x_i P_{1i}$ 

To rerun this program return to step No. 5.

PROGRAM	H	EXAMPLES		PROGRAM III
i Tc <sub>1</sub> pc <sub>1</sub> x <sub>1</sub> x <sub>1</sub> Tc <sub>1</sub>	557: 905: - 02762 15:38245		i Pli P2i	557. 509. 749. 529.
	24.99303 2.			2. 735. 529.
X,PC1 0877777	735. 529. - 01350 9-82114			B
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	742. 32496 17.8258. 33.940.85			TOTAL TOTAL OF THE PARTY OF THE
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	11:14 11:10 11:16 11:16			944. 944. 673.
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Newscell - Page A. P. P.				
	50.10829 7. 344.			55 55 55 55 55 55 55 55 55 55 55 55 55
HEWLETT - PACHAND	82280 - 82280 - 83644 - 85 74603 - 72		x <sub>i</sub> x <sub>i</sub> P1i x <sub>i</sub> P2i	58750. PEP8E.2! 01388.25
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× £ ₩ CFT	EE120. 95606.11 CYP25.25			. 38460 . 03859.71 . 56048.25
T . PACKARD	.e .aaa .c.aa .c.aa			25.94032 25.94032 25.94032 11.10810 11.10810
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ARD KEWL	ALEBE AS			29290 49296 57.803.72
* I ETT . PACK	1166. 3208. . 10884 136.90645.			11 - 70524 11 - 70524 25 - 25435
$\Sigma x_i p c_i$ $\Sigma x_i T c_i$	349. <b>15</b> 600 598. <b>82</b> 191 332. <b>39</b> 318			rorea. 58888.25 .e/sr8.55
Z	2			26.2.35 26.37.6.2 28.35 28.35
				50.111.02 92.80. 92.44.29 51.05.07 95.25 95.25 96.25
			$\Sigma x_i P1i$ $\Sigma x_i P2i$	332.39189 55,758.883 5,000



Walter Karger is the Regional Engineering Manager for Europe, Mideast and Africa of Elliott Overseas Corp., a subsidiary of Carrier Corp. He was born in Berlin, Germany, and lived in Quito, Ecuador until 1948 where he studied Civil Engineering at the Central University of Ecuador. After coming to the United States, Mr. Karger graduated from New York University with a BME degree in 1954, and obtained an M.S. degree at Purdue University the following year. He then joined the international division of Carrier Corporation, specializing in the application of centrifugal refrigeration and gas compressors. Since the merger of Elliott Co. into Carrier, he also handles mechanical drive steam turbines and other industrial equipment. He transferred from the New York to the London office in June, 1969.

#### 9100B PROGRAMMING CONVENIENCE

Jean-Louis Gassee, calculator sales supervisor in the HP Orsay, France office, suggests that it is easier to press END, CONTINUE than GO TO () (), -, 0, 0, CONTINUE. Storing data in the + registers on the 9100B requires less memory space for storage and recall commands, so it is better to enter the program on the minus page and reserve the + page for data. To do this and retain the operating convenience of pressing END, CONTINUE, you can use just the first register on the + page for initial program steps ending in GO TO () (), -, 0, 0. An END statement as the last program step on the negative page, along with a CONTINUE by the user, brings the program back to the start, ready to solve a new problem.



## OF HUMAN BLOOD

by Richard W. Blide, M.D.

PATHOLOGY PROGRAM VII Revised 11 Jan 1971

The determination of carbon dioxide content of human blood is frequently used in the diagnosis and treatment of disease. This measurement, along with the carbon dioxide tension or pH, will indicate whether acidosis or alkalosis is present, whether it is metabolic or respiratory in origin and whether it is acute (uncompensated) or chronic (compensated).

This program calculates the carbon dioxide content  $[CO_2]$  of human blood from the carbon dioxide tension  $(Pco_2)$ , pH, oxygcn saturation  $(So_2)$ , hematocrit (Hct) and temperature (T).  $[CO_2]$  of whole blood (wb), plasma (p1), and red blood cells (ce) are obtained and displayed in mM/1.

$$\begin{array}{c} P = 7.4 - pH \\ PK = 6.26536 + .0948 \ P - T \ (.00472 \\ + .0014P) \\ T = 37 - T \\ SOL = .0307 + T(.00057 + .00002T) \\ [CO_2] \ p1 = SOL \ x \ Pco_2 \ (1. + 10 \ (pH - PK)) \\ DOX = .590 + .2913 \ P - .0844 \ P^2 \\ DR = .664 + .2275 \ P - .0938 \ P^2 \\ D = DR - DR \ x \ So_2 + DOX \ x \ So_2 \\ [CO_2] \ ce = D \ x \ [CO_2] p1 \\ [CO_2] \ wb = Hct \ [CO_2] \ ce + [CO_2] \ p1 - Hct \ [CO_2] \ p1 \end{array}$$

EXAMPLE: pH = 7.40, T = 38° Centigrade  $Pco_2 = 40 \text{ mm Hg}$   $So_2 = .95, \text{ Het} = .38$ SOLUTION:  $[CO_2] \text{ wb} = 22.03 \text{ mM/1}$  $[CO_2] \text{ pl} = 26.06 \text{ mM/1}$ 

 $[CO_2]$  ce = 15.47 mM/1

HEWLETT . PACK

22.**03** 26.**06** 75.47





Richard W. Blide took his undergraduate training at the University of Rochester, his Medical training at Albany Medical College, and Specialty training in Medicine at the University of Maryland. He was Assistant Professor of Medicine and Head of the Pulmonary Laboratory at the University of Maryland until 1969. He is presently associate medical director and head of the Samuel Rosen Pulmonary Function Laboratory at the Will Rogers Hospital, Saranac Lake, New York.

Reference: Kelman, R.G. Digital Computer Procedure for the Conversion of Pco<sub>2</sub> into Blood CO<sub>2</sub> Content. Respiration Physiology 3:111-115, 1967.

## PATHOLOGY PROGRAM VII

3 x y Z 0 9120 ✓ 1. PRESS: END 2. ENTER PROGRAM 0 0 3. PRESS: CONTINUE 4. ENTER pH Value pН pН 5. PRESS ↑ pН 6. ENTER T° Centigrade Value  $\mathsf{T}^\circ$ pН 7. PRESS: CONTINUE 8. ENTER Pco2 Value, mm Hg  $Pco_2$ 9. PRESS: CONTINUE Hct 10. ENTER Hct Value as fraction Hct I1. PRESS:  $x \rightleftharpoons y$  $\mathsf{SO}_2$ Hct 12. ENTER SO<sub>2</sub> Value as fraction  $[\mathsf{CO}_2]$  ce  $[\mathsf{CO}_2]$  p1  $[\mathsf{CO}_2]$  wb 13. PRESS: CONTINUE To enter new data, return to Step 3.

		inde																Step		Code
00	CLR	20	20	2	02	40	DN	25	60	X	36	80	2	02	<b>a</b> 0	X	36	c0	DN	25
01	STP	41	21	6	06	41	2	02	61	1	01	81	9	11	a1	d	17	c1	+	33
02	AC+	60	22	5	05	42	EEX	26	62	XEY	30	82	1	01	a2	+	33	c2	е	12
03	7	07	23	3	03	43	5	05	63	EXP	74	83	3	03	a3	UP	27	c3	+	33
04		21	24	6	06	44	CHS	32	64	+	33	84	X	36	a4	STP	41	c4	UP	27
05	4	04	25	+	33	45	X	36	65	DN	$^{25}$	85	DN	25	a5	YTO	40	c5	f	<b>1</b> 5
06	XEY	30	26	d	17	46	5	05	66	X	36	86	+	33	a6	d	17	c6	PNT	45
07	-	34	27	UP	$^{27}$	47	7	07	67	YTO	40	87	YE	$^{24}$	a7	RDN	31	e7	END	46
80	YTO	40	28	۰	21	48	EEX	26	68	е	12	88	f	15	a8	DN	25			
09	d	17	29	0	00	49	4	04	69	d	17	89	۰	21	а9	X	36			
0a		21	2a	9	11	4a	CHS	32	6a	UP	27	8a	0	00	aa	XEY	30	1		
0b	0	00	$^{2b}$	4	04	4b	+	33	6 b	X	36	8b	9	11	ab	CHS	32	1		
0c	0	00	$^{2c}$	8	10	4c	DN	25	6c	YTO	40	, 8c	3	03	ac	+	33			
0d	1	01	2d	2	02	4d	X	36	6d	f .	<b>1</b> 5	8d	8	10	ad	f	15			
10	4	04	30	X	36	50		21	70		21	90	CHS	32	b0	RUP	22			
11	x	36	31	DN	25	51	0	00	71	0	00	91	X	36	<b>b</b> 1	X	36			
12		21	32	+	33	52	3	03	72	8	10	92		21	<b>b2</b>	DN	25			
13	0	00	33	е	12	53	0	00	73	4	04	93	6	06	<b>b3</b>	+	33			
14	0	00	34	XEY	30	54	7	07	74	4	04	94	6	06	b4	е	12			
15	4	04	35	-	34	55	+	33	75	CHS	32	95	4	04	b5	X	36			
16	7	07	36	YTO	40	56	STP	41	76	X	36	96	+	33	b6	YTO	40			
17	2	02	37	е	12	57	X	36	77		21	97	YE	24	b7	f	15	1		
18	+	33	. 38	3	03	58	UP	27	78	5	05	98	d	17	b8	d	17			
19	f	15 `	39	7	07	59	1	01	79	9	11	99		21	b9	X	36			
1a	CHS	32	3a	XEY	30	5a	0	00	7a	+	33	9a	2	02	ba	UP	27			
<b>1</b> b	X	36	<b>3</b> b	f	15	5b	LN	65	7 b	d	17	9b	2	02	bb	е	12			
1c	6	06	3c	-	34	5c	XEY	30	. 7c	UP	27	9c	7	07	bc	CHS	32			
1d		21	3d	UP	27	5d	е	12	7d		21	9d	5	05	bd	X	36	-		

#### NEW DEVICE COUPLES TYPEWRITER WITH HP SYSTEM 9100



Complete and automatically typewritten records of computed data are joining the array of outputs available to users of the Hewlett-Packard 9100 Calculator System. With the new 9106A Typewriter Coupler just announced, the Calculator will print out computations through an IBM typewriter at a speed of 15 key strokes per second. The data can be typed either on preprinted forms or in tables.

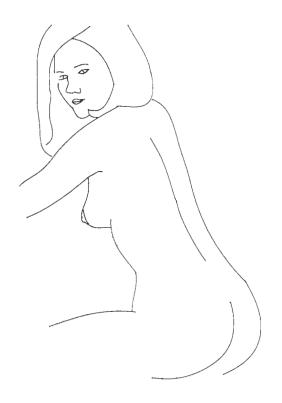
Formatting is accomplished by selecting the registers

or combination of registers to be printed; either TAB or RETURN mode; and then initializing the PRINT command either manually or by programmed request. After printing, the typewriter automatically moves to the next desired position. Four additional control commands are provided for additional formatting flexibility.

Deliveries of the HP 9106A Typewriter Coupler begin in March 1971. Ask your local HP Sales office for a specific price and delivery quotation.

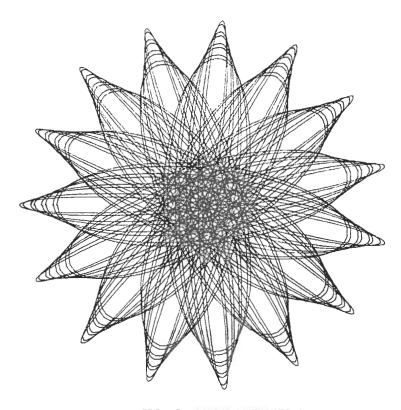


#### CALTULATOR ART CONTEST



### THIRD PRIZE PLAYMATE

John A. Ashbee Route 3, Box 3045 Auburn, California 95603



#### HONORABLE MENTION UNTITLED

Lt. Ronald P. Krahe 3115B South Gen. McMullen Dr. San Antonio, Texas 78226

The last issue of *Keyboard* announced the calculator art contest for pleasing designs drawn using the HP 9125A Calculator Plotter. The winning entries in the continental U.S.A. portion of the contest are published in this issue.

The first prize entry, WAVES, by Paul Milnarich, is featured on the front cover. The second prize entry, entitled EFFIGY, by Dr. G. Winston Barber, appears on the back cover, and the following pages show the third prize winner, honorable mention, and as many runners-up as space permits.

For entries outside of the U.S.A. the deadline was extended to February 15 due to mailing time considerations. Entries from all other countries will be shown in the next *Keyboard*.

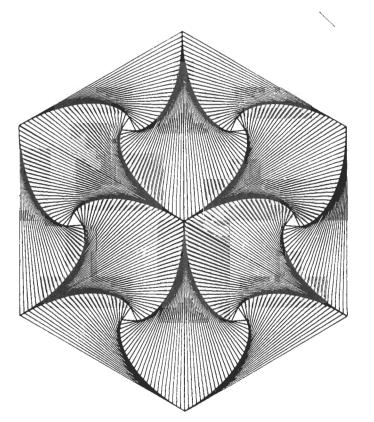
In each branch of the contest, the first prize winner will receive a choice of three calculator program packets in the fields of Statistics, Surveying, Chemical Processing, Clinical Pathology, Cardiology, or Electric Utilities. The second prize winner will receive a choice of two program packets, and the third prize winner, one.

Although it is not possible to publish all of the runner-up entries, our thanks go to all contestants for their interest and entries.

James Disney, an artist and mountain climber of Loveland, Colorado, judged the U.S. branch of the contest. Mr. Disney has climbed and painted most of Colorado's highest peaks, and recently showed his works in oil at a one man exhibition at Larimer Square in Denver, Colorado.



W. E. Shepherd P.O. Box 127 San Diego, California 92112

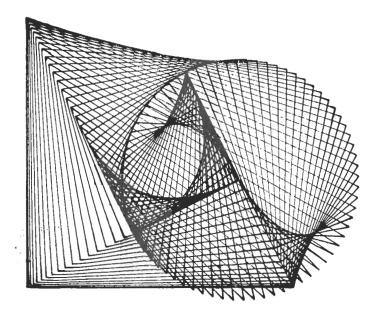


#### UNTITLED

N. M. Baker 10511 Shauna Dr. Greenville, Texas 75401



Peter Zimmerman Staples High School Westport, Connecticut 06880

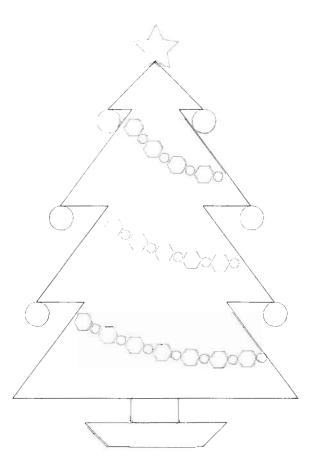


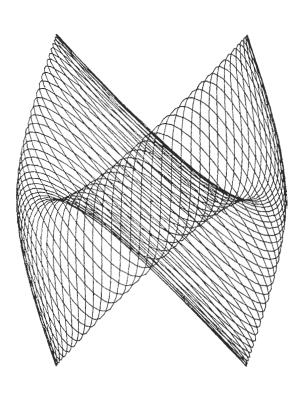
#### UNTITLED

Robert K. W. McCoy, Jr. 2400 Reynolda Rd. Winston-Salem, North Carolina 27106



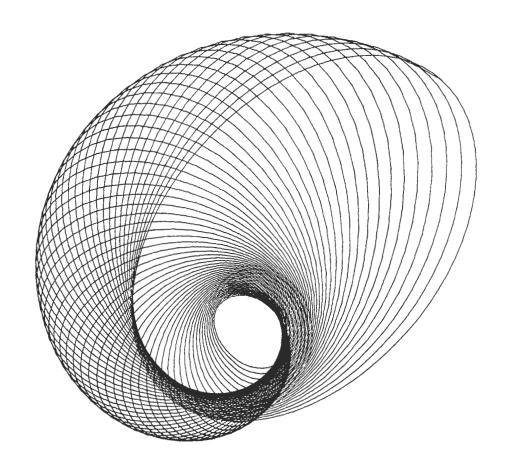
Fred B. Otto Department of Electrical Engineering University of Maine Orono, Maine 04473





#### CHRISTMAS TREE

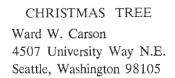
Prof. Wesley O. Doggett Physics Department North Carolina State University Raleigh, North Carolina 27607

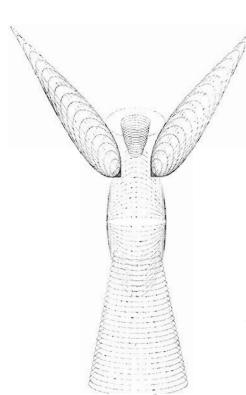


#### SEASHELL

George C. Tilley Mathematics Department Staples High School Westport, Connecticut 06880







# ANGEL George F. Schrader 6018 E. Edgefield Lakewood, California 90713



If you did not recognize the message of the word GHOT appearing in the Calculator Art Contest announcement in the last *Keyhoard*, you may appreciate a translation. The word is

FISH: GH as in enouGH;

O as in wOmen; and T as in noTion.

#### **CAN YOU TOP THIS?**

Howard Rathbun of the HP sales office in Oslo is being credited with the most northern calculator sale. A mining customer of his at Sulitjelma, Norway bought a 9100B. Sulitjelma is located above the Artic Circle at 67.1° North latitude. We would like to hear from anyone who can "top" that one!

#### IT'S THE LITTLE THINGS THAT COUNT

Compatibility with peripherals is one advantage of the HP 9100 Calculator which you may be taking for granted. Have you noticed that the Calculator Printer, Calculator Plotter, and Marked Card Reader simply plug in and are ready to operate?

Many customers tell us the Model 9160A Marked Card Reader saves chunks of time and eliminates mistakes when the same data must be reentered correctly, or when quiz results from 30 students must be determined, or when the surveying crew returns to the office and gives the secretary field surveying data on marked cards. Other customers like the marked cards for program entry as well.

The finest graphs and plots of all types are made by the 9100 system. Users like yourself turn out smooth curves with **solid** lines, incremented to any desired precision. You can be confident that the plots you get are accurate.

"It's the little things that count."





#### TEST SCORING PROGRAM

PART NO. 09100-75823

The test scoring program frees teachers from the boring and laborious job of grading tests by automatically scoring multiple choice tests. Each test may consist of up to twenty-four questions with four possible answers. The program has been created for use with the 9100 Calculator, 9120A Printer, and the 9160A Card Reader. Students answer the multiple choice questions by selecting the appropriate box on the Calculator Quiz Card, part number 9320-1191. The instructor marks the correct answers on another quiz card to serve as a "master answer card." To run the program, the teacher first enters the master answer card on the 9160A and then enters each student's answer card. After each student card has been entered, the printer prints the number of each question the student missed (Z-register), the student's answer (Y-register), and the correct answer (X-register). After all incorrect answers have been displayed, it prints out the percent score for that student. This entire process takes only a few seconds. When every student in the class has been graded, the program displays the class average.

Liberating teachers from the chore of grading tests allows them to spend more time working with students who will benefit from this extra help. The test scoring program has many other applications. Teachers often want to give quizzes frequently instead of only a few large examinations, but time is often insufficient to correct them. Using the HP System, a teacher is free to quiz students as often as he wishes without spending hours grading papers. Another interesting application for the test scoring program is for use in correcting homework. Ideally, all homework should be corrected as soon as possible after completion. Normally however, a teacher is too busy to correct homework assignments. Thus the test scoring program also helps students by showing them instantly where they have made mistakes in their assignments. The test scoring program provides a method for using an innovative approach to testing, by which students may correct their own tests. Teachers have discovered that when students correct their own work, it becomes more a learning experience than an evaluation process. The HP calculator provides a rapid system for students to see which answers are wrong and which are correct.

There are many areas outside the educational market where test scoring programs may be used. For example, many quality control tests often require that a product must pass a certain percentage of the tests. Quality control inspectors simply mark in the appropriate boxes on the quiz card and the percentage result is calculated in seconds. The quality control department then has printed records of which inspections were failed and what values were recorded.

#### **NOTES FOR USAGE**

Each card can be used to score tests up to twenty-four questions. If less than twenty-four questions are to be used, change steps 1-4 and 1-5 to the number of questions actually used. Multiple choice questions may have at least four possible answers. The choices are marked in columns 1, 2, 4, 8. However, additional choices may be included by combining columns, for example by marking column one and two, or by not marking any of the columns (equivalent to entering zero).

The program need not be used with the 9120A Printer. If the printer is not available, change steps 3-8, 3-9, and 5-a, 5-b, from PRINT, PRINT (command 45) to STOP, CONTINUE.

When using the printer, you may not wish to display all the registers. To save time you may print out only the Z-register which shows the number of each incorrect student answer.

1.	PRESS: END			
2.	ENTER PROGRAM			
3.	PRESS: END			
4.	ENTER DATA: Insert master answer card in HP 9160A Card Reader.	0	0	0
5.	ENTER DATA: Insert student answer card. Printer will print the number of			
	each question missed (IA), followed by student's score in percent.			
	Number of incorrect answer			N
	Student's answer		SA	
	Correct answer	CA		
	When all questions have been scored:			
	DISPLAY Student's score	0	0	SS
6.	Continue entering student cards until the entire class has been graded. After			
	the last quiz has been graded,			
7.	PRESS: CLEAR	0	0	0
8.	ENTER DATA: Number of students	NS		
9.	PRESS: CONTINUE			<b>C</b> A
	Class Average	NIC	NC	CA
	Number of students	NS	NS	
01	XTO 23			
03	a 13 23 0 00 43 YE 24 63 + 33 CLR 20 24 X 36 44 9 11 64 YE 24			
	XTO 23 25 DN 25 45 GTO 44 65 8 10 8 10 26 UP 27 46 0 00 66 UP 27			
	GTO 44 27 1NT 64 47 b 14 67 a 13 6 06 28 - 34 48 XTO 23 68 XTO 23			
09 0a	7 07 29 YE 24 49 d 17 69 d 17 AC+ 60 2a d 17 4a f 15 6a CLX 37			
0c	YE 24 2b XEY 30 4b XTO 23 6b SFL 54 c 16 2c IFG 43 4c e 12 6c XTO 23			
0d	1 01 2d 2 02 4d GTO 44 6d 9 11			
10				
11	2 02 30 1 01 50 1 01 70 XTO 23 X=Y 50 31 XTO 23 51 9 11 71 c 16			
11 12 13	X=Y 50 31 XTO 23 51 9 11 71 c 16 4 04 32 e 12 52 YE 24 72 UP 27 7 07 33 c 16 53 9 11 73 STP 41			
12 13 14 15	X=Y 50 31 XTO 23 51 9 11 71 c 16 4 04 32 e 12 52 YE 24 72 UP 27 7 07 33 c 16 53 9 11 73 STP 41 2 02 34 RDN 31 54 DIV 35 74 PSE 57 4 04 35 X=Y 50 55 EEX 26 75 IFG 43			
12 13 14 15 16 17	X=Y 50 31 XTO 23 51 9 11 71 c 16 4 04 32 e 12 52 YE 24 72 UP 27 7 07 33 c 16 53 9 11 73 STP 41 2 02 34 RDN 31 54 DIV 35 74 PSE 57 4 04 35 X=Y 50 55 EEX 26 75 IFG 43 X=Y 50 36 3 03 56 2 02 76 0 00 5 05 37 d 17 57 X 36 77 a 13			
12 13 14 15 16 17 18 19	X=Y 50 31 XTO 23 51 9 11 71 c 16 4 04 32 e 12 52 YE 24 72 UP 27 7 07 33 c 16 53 9 11 73 STP 41 2 02 34 RDN 31 54 DIV 35 74 PSE 57 4 04 35 X=Y 50 55 EEX 26 75 IFG 43 X=Y 50 36 3 03 56 2 02 76 0 00 5 05 37 d 17 57 X 36 77 a 13 2 02 38 PNT 45 58 CLX 37 78 YE 24 1 01 39 PNT 45 59 UP 27 79 8 10			
12 13 14 15 16 17	X=Y 50 31 XTO 23 51 9 11 71 c 16 4 04 32 e 12 52 YE 24 72 UP 27 7 07 33 c 16 53 9 11 73 STP 41 2 02 34 RDN 31 54 DIV 35 74 PSE 57 4 04 35 X=Y 50 55 EEX 26 75 IFG 43 X=Y 50 36 3 03 56 2 02 76 0 00 5 05 37 d 17 57 X 36 77 a 13 2 02 38 PNT 45 58 CLX 37 78 YE 24			

1 x y z

#### NEW ALGEBRA TEACHING RESOURCES AVAILABLE

A 260-page guide to using the hp Classroom Calculating System in teaching algebra is now available. Lesson plans, student assignments, and worked-out examples for typical first year topics are included. You can order this from your local HP Sales Office under HP part number 09100-90029.

#### CALCULATOR SHIPPING CASE AVAILABLE

If some of the duties of your 9100 Calculator include shipping it to different locations, you may want to consider the Model 11160A Calculator Shipping Case. The 9100 carrying case (Model 11154A) is not strong enough to withstand the stress and strain of shipment and

provide adequate protection for your calculator. The Model 11160A has a rugged, durable case with dimensions of 14.5 in. x 23 in. x 29 in. (368 mm x 584 mm x 737 mm) and is equipped with casters for easy handling.

Check with the local HP sales office for price and availability.



**MODEL 11154A CARRYING CASE** 



MODEL 11160A SHIPPING CASE

#### ERRATA

The correct part number of the Simplex Method Linear Programming program is 09100-75825 instead of 09100-74825 as it appeared in *Keyboard* Vol. 2, No. 2.

#### MATHEMATICS PROGRAMS NEEDED

From now until April 15, 1971, Hewlett-Packard will accept for evaluation and publication any unpublished system 9100 programs you have written for **pure mathematics applications.** For each program published, you will receive, in addition to an appropriate byline, a box of ten magnetic cards or one software packet of your choice from the following:

Stat-Pac Vol. I
Surveying Vol. I
Chemical Processing Vol. I or Vol. II
Clinical Pathology
Cardiology
Electric Utilities

Programs submitted, in addition to not being published previously in an HP program library, should meet the following criteria:

- 1. Program identification, including:
  - a. Explanation of what the program does and what its applications are.
  - b. Equations used.
  - c. Explanatory diagrams or drawings if needed.

- 2. Text reference for further information, with page numbers.
- 3. Complete user instructions.
- 4. Numeric example to check and illustrate program operation.
  - a. Applicable output such as sample plot or printer tape.
- 5. Program steps and step codes.
- 6. Recorded magnetic card.
- 7. Typewritten copy on 8½" x 11" paper, good enough to make legible machine copies.
- 8. A statement that Hewlett-Packard is permitted to publish the program in *Keyboard* and in any type of program library.
- Desired wording for byline and acknowledgment.
- A statement as to whether you will support your program by answering questions from other HP Calculator users.

#### **PROGRAM SHARING PLAN**

A program you are now writing may already exist in another 9100 owner's file. Oftentimes several people in different places write the same calculator program almost simultaneously.

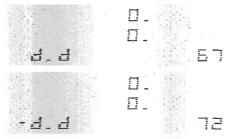
Perhaps you have programs which do not meet all of the conditions listed in the article above, or which you do not wish to have widely distributed. However, you may be willing to share these programs with other HP calculator users individually in return for some of theirs. If so, send us the title and description of each program you would like to share.

If there is enough interest in program sharing, we will issue and mail to persons contributing their program descriptions a list of unpublished mathematics and other programs which are available by contacting their authors. The inclusion of one or more of your program descriptions will entitle you to receive the list as soon as it is compiled.

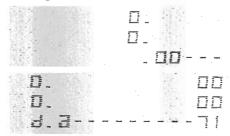
#### PROGRAMMING TIPS

#### **ENTER vs RECORD**

User preoccupation can cause some embarrassment when the operator is not sure whether he pressed the RECORD button when he intended to press ENTER, or vice versa. The best insurance against erasing a program on a magnetic card by mistakenly pressing RECORD is to clip off the recorded card along the outer edge of the arrowhead. If you happen to press RECORD when either a programmed or a blank uncut magnetic card is in the cardreader, the X register display on the 9100B will show the contents of the plus or minus dd step, depending on the starting memory page. Typical displays will appear like this:



On the 9100A the display **will** be similar to those shown below, depending on fixed **point** or floating point switch setting:



In both the 9100A and 9100B, the RECORD operation leaves the Y and Z register contents unchanged.

Pressing ENTER instead of an intended RECORD is an easier situation to correct. If you press ENTER with a blank magnetic card in the cardreader, the program in the calculator memory will usually not be destroyed, although the first step may be changed to a code 77 or other code. After correcting the first step, if the next few steps are correct, operating the program with a proven example will verify its correctness faster than visually checking each step.

#### LABELING RECORDED MAGNETIC CARDS

Typewritten titles on recorded magnetic cards look neat, but a typewritten period can make the card reader read some codes improperly if the period makes an indentation - this raises the magnetic coating surface in a small spot and prevents good contact between the surrounding area and the card reader. It is better to either avoid using periods on the typewriter or label the card using a pen or rubber stamp.

#### CLEARING ALL REGISTERS IN THE 9100A/B

Occasionally you may wish to have all of the 9100A or 9100B registers clear before entering and testing a program. Although  $X \rightarrow (\ )$  or  $Y \rightarrow (\ )$  will replace the contents of the addressed register with new data, you may wish to recall the contents of a register in testing a program and be sure its contents were placed there by the new program and not a previous one.

This short program will enter zeroes in each memory location in the 9100A or 9100B, and it takes only a few seconds to enter from a magnetic card and execute. After its execution, each memory location in the 9100B will contain a zero. Each location in the 9100A will contain either code 00 or code 40, which is a blanked zero.

#### **USER INSTRUCTIONS**

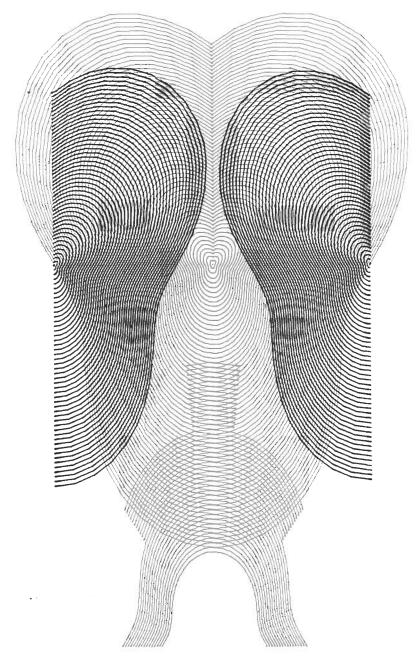
PRESS: END

ENTER: PROGRAM
PRESS: CONTINUE
Allow a second or so, then

PRESS: STOP

#### **PROGRAM STEPS**

Step	Key	Code		Step	Key	Code		Step	Key	Code
00	CLR	20	l	20	-	34		40	b	14
01	EEX	26	П	21	8	10	П	41	XTO	23
02	LN	65	П	22	XTO	23	H	42	a	13
03	XTO	23	П	23	-	34	l	43	XTO	23
04	-	34	П	24	9	11	Н	44	0	00
05	0	00	Н	25	XTO	23	П	45	XTO	23
06	XTO	23	l	26	-	34	П	46	1	01
07	-	34	l	27	a	13	ı	47	XTO	23
08	1	01	ľ	28	XTO	23		48	2	02
09	XTO	23		29	-	34	. 1	49	XTO	23
<b>0</b> a	-	34		2a	b	14		4a	3	03
0 b	2	02	ı	2 b	XTO	23		4b	XTO	23
0c	XTO	23	Н	2c	-	34	Н	4c	9	11
0d	-	34	ľ	2d	С	16		4d	XTO	23
							ŀ			
10	3	03	١	30	XTO	23	ı	50	8	10
11	XTO	23	l	31	-	34	ļ	51	XTO	23
12	-	34	l	32	d	17	Ĺ	52	7	07
13	4	04	ı	33	XTO	23	ш	53	XTO	23
14	XTO	23	ı	34	-	34	ľ	54	6	06
15	-	34	l	35	е	12	Ĺ	55	XTO	23
16	5	05	l	36	XTO	23		56	4	04
17	XTO	23	ľ	37	-	34	ŀ	57	XTO	23
18	-	34	l	38	f	15		58	5	05
19	6	06		39	XTO	23		59	END	46
1a	XTO	23	l	3a	d	17		ļ		
1b	-	34	l	3b	XTO	23				
1c	7	07	l	3c	С	16				
<b>1</b> d	XTO	23		3d	XTO	23				



#### SECOND PRIZE

#### **EFFIGY**

G. Winston Barber, PhD Wills Eye Hospital and Research Institute 1601 Spring Garden St. Philadelphia, Pennsylvania 19130





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